



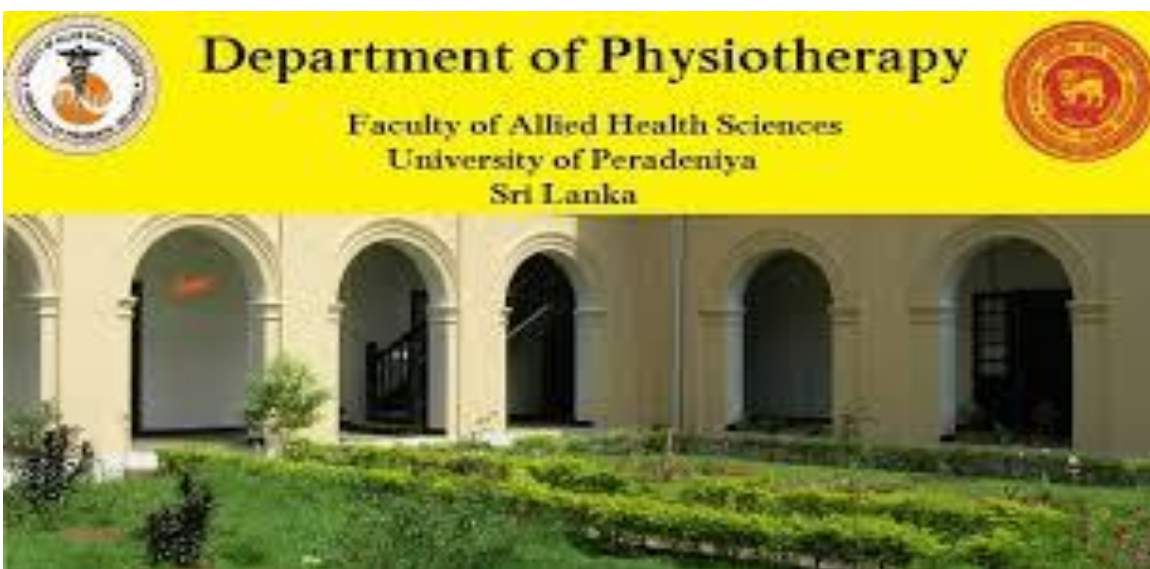
PROGRAMME REVIEW REPORT

University of Peradeniya

Faculty of Allied Health Sciences

B.Sc (Hons) in Physiotherapy Degree Programme

27 - 30 August 2019



Review Panel: **Dr.KalaivaniVivehananthan (Chair)**
 Prof. SurangiYasawardena
 Dr. K.S. Wanniarachchi

The Quality Assurance Council
University Grants Commission, Sri Lanka


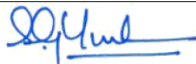
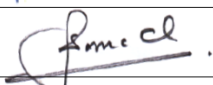
University of Peradeniya
Faculty of Allied Health Sciences
B.Sc (Hons) in Physiotherapy Degree Programme

University: University of Peradeniya

Faculty: Faculty of Allied Health Sciences

Program: B.Sc (Hons) in Physiotherapy

Review Panel:

Name	Signature
Dr (Mrs) Kalaivani Vivehananthan (Chair)	
Prof (Mrs) Surangi Yasawardena	
Dr KS Wanniarachchi	

Date: 18.10.2019

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Section 1: Introduction to Programme

The Faculty of Allied Health Sciences (FAHS) of the University of Peradeniya (UOP) was established on 16th January 2007 to support the Allied Health Sciences education in Sri Lanka. The FAHS provides six different Allied Health Sciences Degree Programmes offered by six departments in the FAHS, namely B.Sc(Hons) in Medical Laboratory Science, B.Sc (Hons) in Nursing, B.Pharm (Hons), B.Sc (Hons) in Physiotherapy, B.Sc (Hons) in Radiography and B.Sc (Hons) in Radiotherapy.

The Department of Physiotherapy has designed the degree programme of B.Sc. (Hons) in Physiotherapy to generate professionally capable physiotherapy graduates. Initially, the Physiotherapy degree programme was developed by a panel of local and international experts in the year 2006. The curriculum has been modified later to further develop the existing degree programme with 120 credits according to the updated version of the Sri Lanka Qualifications Framework (SLQF) published by the Ministry of Higher Education in September 2015. The last curriculum revision was carried out by the department in April, 2018. This is the first time that the department underwent the programme review conducted by the UGC.

The Vision of the department is to be a Centre of Eminence in Physiotherapy education with global recognition. To achieve this task, the department has taken the initiative to revise the curriculum of the degree programme in compliance with the International Standards of Physiotherapy entry level education recommended by World Confederation of Physical Therapy (WCPT). Further, clinical training offered during 3rd and 4th year is considered as mandatory for the Physiotherapy undergraduates to acquire clinical practice in different areas of Physiotherapy. The department and the faculty have adequate infrastructure and facilities available for student support. In addition, the department has successfully established collaborative partnerships with hospitals and other community setups to provide the Physiotherapy education based on the needs of the programme. Also, the department and the faculty have linked with foreign universities and Institutions for academic and research collaboration. With regard to the programme delivery, study programme is mostly conducted by active young staff members in the department who have not yet obtained their Ph.D.

The department admits students mainly through the usual windows of the UGC. Annual student enrollment for the BSc (Hons) in Physiotherapy degree programme is around 30 and currently, the department caters to 113 students. Altogether, 140 students have graduated from the programme over the past five years.

Section 2: Review Team's Observations on the Self Evaluation Report

Despite the lack of senior academic staff members in the department, there is no doubt that the SER has been well written, adhering to the programme review manual by a competent team. The SER writing team of the Department of Physiotherapy had comprised of four academic staff members under the supervision and guidance of the Head of the Department. The commitment rendered by both academic and other staff members are commendable. The support received by the Director IQAU and the involvement of Coordinator of IQAC in SER writing was very useful. To facilitate preparation of the SER, the IQAC and IQAU of UOP had organized SER writing awareness workshops and two staff members of the Department of Physiotherapy had participated in this workshop.

However, perhaps due to semantic difficulties, evidence needed for verification of a few standards was not found, available, or relevant. The participatory approach was very much evident in the preparation of SER; starting from the Dean all relevant parties of the Faculty and the University had been consulted in preparing the SER. Most of the required documents/evidence, including the Corporate Plan and Strategic Management Plan, have been cited in the SER and were made available for inspection. However, the review team felt that the SER writers have not fully grasped the meaning of several standards and criteria and hence supplied irrelevant evidence in some occasions. For example, Standard 1.12 regarding Faculty/Department issuing Code of Conduct and students adhering to the Code of Conduct, the Appointment of Deputy Proctor and reports from Deputy Proctor and Disciplinary Inquiry committee reports have been mentioned as sources of evidence. Overall, we were provided with well compiled documents arranged in a very systematic way.

Section 3: Description of Review Process

3.1: Timeline

The PR process was started in early 2019 and the relevant dates are as mentioned below.

- Training Workshop for QAC-UGC Program Reviewers (30th May, 2019)
- Appointment of Reviewers (June 2019)
- Pre- Review Workshop for Program Reviewers (04th July, 2019)
- Pre-Site Visit Workshop and Desk evaluation (02nd August, 2019)
- Site- Visit (27th – 30th August, 2019)
- Key Findings to QAAC (13th September, 2019)
- Submission of Draft Report (18th October, 2019)
- Submission of Final Report (XX October, 2019)

3.2: The Review Panel

1. Dr. (Mrs) KalaivaniVivehananthan (Panel Chair), Faculty of Health Sciences, The Open University of Sri Lanka
2. Prof. (Mrs) SurangiYasawardena, (Member), Faculty of Medical Sciences, University of Sri Jayawardenapura
3. Dr. K.S. Wanniarachchi (Member), Faculty of Engineering, University of Ruhuna

3.3: Pre-Site Evaluation

Following the appointment of the review panel, the review process began with first mandatory workshop organized by the UGC for all the reviewers on 30th May 2019 to provide necessary knowledge and understanding about the aim and the purpose of program review process. The rationale behind the Review Manual and what is expected from the Reviewers during the desk review evaluation and the review process to be conducted at the site visit were explained by the resource persons at the UGC. Then, a Pre-review meeting was held at the UGC on 04th July 2019 to brief the evaluation process as well as to distribute the SERs to the Reviewers. Agreement with UGC was also made along with the receipt of the letter of Reviewer's appointments. Desk evaluation was conducted by the Review panel members individually. A Pre-site visit discussion was held among panel members on 02nd August 2019 for group discussion among the reviewers. Reviewers together discussed and prepared the work plan to

be carried out at the site visit and it was circulated by the Chairperson to the panel members with the copy to the Director/QAC. Further, the task to observe the evidence documents in a collective manner at the site visit as well as to write the draft Programme Review Report have been divided and confirmed with the panel members. The Chairperson prepared the site visit schedule in consultation with the other team members and communicated with the relevant staff of the Faculty of Allied Health Sciences, University of Peradeniya with a copy to the Director/QAC. In addition, list of items such as time table, list of students for each year were requested by the Chairperson from the Faculty prior to the site visit. Further arrangements to be provided at the site visit such as transport facilities, attendance sheet preparation for each meetings, photograph arrangements along with the copy of CD for the review team, have also been requested prior to the site visit by the Chairperson of the review team in order to ensure that everything was in order for an effective review process. A four-day site visit to review the Bachelor of Physiotherapy degree program of the Peradeniya University of Sri Lanka was finally fixed to conduct from 27th to 30th August 2019 after series of communication with the FAHS and the review team due to various reasons. However, it was smoothly settled with the concern with all the relevant parties along with the mediation by the Director/QAC.

3.4: On-Site Evaluation

Prior to the beginning of this site visit, the team had to face some unavoidable obstacles but all were well sorted smoothly and successfully. The site visit was initially planned to conduct during 26th – 29th August 2019, but it had to be shifted by one day due to unavoidable matter of one reviewer. The faculty at this instance responded favorably and agreed on the new date which should be admired. On the other hand, two days non-academics strike had been declared and it was unfortunately fallen during the 2nd and 3rd days of the site visit. However collective efforts of the review team and the faculty staff could handle the situation to conduct the review process uninterrupted.

In order to support the evaluation and scoring process of the Physiotherapy degree program, necessary information were gathered through documentary evidence, formal meetings and discussions with the relevant stakeholders, physical observations of facilities, and informal discussions with relevant parties. The stakeholders meetings were conducted with administrative staff, academic staff, non-academic staff, alumni, employers and students. Further information was gathered through the meetings and discussions with the Directors of IQAU, Career Guidance Unit and also from English teaching unit, ICT center and library. The review team physically observed all the available facilities used for the physiotherapy degree program such as lecture hall facilities, computer and ICT facilities, library facilities, sport facilities, canteen facilities etc. The faculty staff assisted the review panel enthusiastically in all

of the above aspects. The faculty staff together with the department staff further supported in collecting attendance and photographs of important events throughout the review process as per the request made by the Chairperson and the review team. The photographs taken at the time of inspection were copied in a CD and handed over to the team as per the request made by the team Chair (CD is attached with the report).

The evidence documents had been arranged in a separate room in the department and it was well organized and the review team were able to access the required documents easily. However, it was observed by the panel that some of the required documents were not available at the allocated place with the documentary evidence but those were available somewhere else such as IQAC room, administrative section, examination section, finance section and so on. The panel followed the pre-planned site scheduled each day with some minor changes to tackle obstacles arise due to non-academic strike. The review team spent time on site from 8.00 am to 5.00 pm on average each day but third day even beyond 5.00 pm to complete the scheduled activities. In addition to on-site evaluation works, review team spent several hours at night in the hotel to discuss and agree on the modalities for scoring of standards. However, there were no disagreements among team members regarding the modalities to be adopted for observance of documentations or physical facilities.

Section 4: Overview of the Faculty's Approach to Quality and Standards

The Internal Quality Assurance Unit (IQAU) established at the University are well in place to continue the quality assurance (QA) activities at the faculty level. In liaison with the IQAU of UOP, FAHS has established the Internal Quality Assurance Cell (IQAC) in 2016 in accordance with the Internal Quality Assurance Manual (2013) of the UGC and the IQA circular of 2015. IQAC functions to some extent to monitor and evaluate the standards of the study programmes offered by FAHS. However, the review team was able to observe the initiation of internalization of the best practices at the faculty level with the direction of IQAU to enhance the quality and the standards of the study programme offered by the Department of Physiotherapy.

The Department of Physiotherapy of FAHS, working along with the IQAC has compiled the SER of the BSc (Hons) in Physiotherapy study programme with a view to continuous enhancement of the quality of academic standards. It was evident that a sense of accountability on quality procedures is gradually getting into the minds of academic members. Furthermore, the progress of the IQAC activities with regard to the study programmes are reported by the Coordinator of the IQAC at the Senior Management Committee Meeting chaired by the Vice Chancellor/Deputy Vice Chancellor together with all the Deans of Faculties, IQAU Director and the Coordinators of the relevant faculties. Regular meetings to review quality assurance matters have been conducted since 2018. Further, the IQAU Director emphasized the implementation of the performance score card system developed by the Quality Assurance and Accreditation Council (QAAC) in the University Grant Commission (UGC) to provide guidance for the IQAU activities. In addition, few meetings are expected separately between Director/IQAU and Coordinator/IQAC along with the department staff to focus more on the QA activities related to Physiotherapy degree programme.

The Physiotherapy degree programme initially developed in 2006 by a panel of local and international experts had to undergo modifications several times according to UGC directives and due to the influence of trade unions. At present, the existing programme has been developed as a 120 credits study programme according to a UGC directive along with the Sri Lanka Quality Framework (SLQF) requirements. The Department of Physiotherapy consists of total of 10 academic staff members. At present it does not have a single PhD holder, but 4 members are currently reading for their PhDs (Appendix 4 as in the SER). At present the human resources are not sufficient at senior level to maintain the study programme at optimum standards, but the existing academic staff is efficiently involved to deliver a good quality programme.

The review team had the impression that the Faculty and the Department feel that quality assurance is a particularly important matter for which the appropriate support is provided. Accordingly the Faculty and the Department provided fullest support to the external review process, particularly the site visit, by providing documentary evidence and supporting the observation of facilities. Being a relatively young Department, the Department has a great capacity to further improve its quality by establishing a policy and a system. Workshops and training on all aspects of curriculum design and quality assurance requirements are expected to be provided to all academic staff in the future.

Section 5: Judgment on the eight criteria of Program Review

Criterion 1: Programme Management

Among the 27 standards, 11 scored 3 indicating good adoption, 14 scored 2 indicating adequate adoption with a few issues, 2 scored 1 indicating barely adequate adoption with major issues either in the degree of adoption or the strength of evidence provided. None of the standards scored 0, which indicates that there was no inadequate adoption or irrelevant evidence being provided. The study program achieved a raw criterion-wise score of 63 and hence an actual criterion-wise score of 117 out of 150.

Strengths:

- ❖ The organizational structure of the study programme is well supported by the adopted system
- ❖ Strategic plan and action plan for five years are available
- ❖ Management procedures are implemented under the control at the Faculty level
- ❖ Rules and Regulations for examination procedures are available in the Faculty Hand book
- ❖ University issues a letter of job descriptions for all categories of employees
- ❖ Student Handbook is provided to all incoming students with necessary information on the curricula and courses offered by the department of Physiotherapy
- ❖ Curriculum development and necessary revisions were made according to the provisions given in national guidelines. Moreover, the Department of Physiotherapy has taken steps to develop the study programme according to the international standards (WCPT)
- ❖ Internal Quality Assurance Unit (IQAU) and Faculty Quality Assurance Cell (FQAC) were properly established and Internal quality assurance mechanism and procedures are well placed to implement and monitor the quality of the study programme.
- ❖ Student counselling and welfare mechanisms are in place to address the student's needs and other relevant issues in various aspects
- ❖ Strong rapport among students and staff was noticed which has been developed through various ad-hoc committees and other informal measures. This is useful to address academic and other related issues in the Faculty
- ❖ Measures have been taken to promote gender equity and equality together with prevention of sexual and gender-based harassment
- ❖ Strategies are adopted by the Proctor and the other staff to control the ragging issues
- ❖ Faculty website has been developed with required information but it needs to be improved further

- ❖ Faculty has established collaborative partnerships at both National and International level for clinical training as well as for student-staff exchange programmes. MOUs with foreign universities have been signed
- ❖ Even though students with special needs are not available at the Faculty at present, few initiative steps have been taken to address the issue in future needs
- ❖ University has adequate healthcare and sports facilities to serve for students as well as staff

Weaknesses:

- ❖ Faculty does not implement the performance appraisal system or reward scheme to motivate capable staff in teaching and research.
- ❖ Examination by-laws need further information to cover the regulations in terms of examinations.
- ❖ Student Code of Conduct is not available at present and there was no evidence for the development of such communication.
- ❖ Although physiotherapy is a professional course, documents were not supported to indicate the Outcome-Based Education and Student Centered Learning (OBE-SCL) approach
- ❖ The same staff engage in multiple roles in various committees, and hence it seems that most of the staff are overburdened, which can adversely affect their primary teaching activities and delay their obtaining postgraduate qualifications

Criterion 2: Human and Physical Resources

Among the 12 standards, 5 scored 3 indicating good adoption, and 7 scored 2 indicating adequate adoption with a few issues. None of the standards scored 1 or 0. The program achieved a raw criterion-wise score of 29 and hence an actual criterion-wise score of 81 out of 100.

Strengths:

- ❖ Staff to student ratio is maintained around 1:10
- ❖ Presence of very active and dynamic group of young staff
- ❖ Availability of a well-managed, well-administered, and well-maintained Faculty library
- ❖ Presence of a well-equipped and well-maintained Faculty IT center with skillful technical assistance
- ❖ Availability of English Language Teaching Unit (ELTU) at faculty level with competent teaching staff

- ❖ Active participation of staff through various committees to address student grievances and social harmony.

Weaknesses:

- ❖ Senior academic with doctorate qualification is seriously limited and inadequate
- ❖ No academic staff member at the level of Professor/Associate Professor
- ❖ Less exposure of the academic staff to operations and quality assurance measures practiced at other national and international institutions
- ❖ Despite being presence of a well-maintained library and an IT center, faculty underutilizes available facilities
- ❖ Seating facility and learning environment in the class rooms need further improvement
- ❖ The faculty has not adopted a system to recognize or praise the talents of staff members
- ❖ Adoption of curriculum to Outcome Based Education (OBE) is at suboptimum level

Criteria 3: Program Design and Development

Among the 24 standards of criterion 3, 7 scored 3 indicating good adoption, 16 scored 2 indicating adequate adoption, 1 scored 1 indicating barely adequate adoption with major issues either in the degree of adoption or the strength of evidence provided, and none scored 0. The program achieved a raw criterion-wise score of 54 and hence an actual criterion-wise score of 113 out of 150.

Strengths:

- ❖ Programme outcomes are matched properly with the graduate profile
- ❖ Present programme adheres to SLQF level 6
- ❖ BSc Physiotherapy curriculum is an entry level professional programme to practice as a physiotherapist
- ❖ Curriculum promotes the progression throughout the study period
- ❖ Continuous involvement of academic experts in the development of the curriculum
- ❖ Conduct of employer survey to measure employability of graduates

Weaknesses:

- ❖ Although curriculum is designed as OBE-SCL, the master blue print indicates only SAQs and Essays but not practical assessments and case-based assessments are indicated. Blue print was incomplete and it didn't reflect the assessments based on the skills development.
- ❖ Alignment of ILOs with SLQF level descriptors are not very clear

- ❖ Although student feedback is collected, how the findings were used for the further development of the curriculum is not evident
- ❖ Type of assessments and time schedule are not clearly mentioned in the examination by-laws and not made available to the students in the hand book.
- ❖ Failure rate is zero which is somewhat unrealistic and also has no fall back mechanism available

Criteria 4: Course/ Module Design and Development

Among the 19 standards of criterion 4, 7 scored 3 indicating good adoption, 11 scored 2 indicating adequate adoption with a few issues, and 1 scored 1 indicating barely adequate adoption with major issues either in the degree of adoption or the strength of evidence provided. The program achieved a raw criterion-wise score of 44 and hence an actual criterion-wise score of 116 out of 150.

Strengths:

- ❖ The module objectives and ILOs have been developed to meet the programme outcomes
- ❖ Different student centered learning activities such as supervised hospital based learning, practical skills development sessions, PBLs and research projects are included in the curriculum.
- ❖ Module credit values have been properly worked out
- ❖ Module contents are developed with adequate breadth and depth based on SBS for entry level physiotherapy

Weaknesses:

- ❖ Although the modules contain aims, objectives, ILOs, the teaching methods and assessment strategies need improvement.
- ❖ The continuous assessments components are not informed to the students in advance at the commencement of the modules
- ❖ LMS need further improvement with more learning resources
- ❖ No policies available with regard to students with disabilities
- ❖ Student feedback needs to include more information regarding content, effectiveness of teaching etc. and the student feedbacks have not been effectively utilized for the improvement of teaching and learning processes.

Criteria 5: Teaching and Learning

Among the 19 standards, 6 scored 3 indicating good adoption, 10 scored 2 indicating adequate adoption with a few issues, 3 scored 1 indicating barely adequate adoption with major issues either in the degree of adoption or the strength of evidence provided and none scored 0 indicating no inadequate adoption or irrelevant evidence being provided. The study program achieved a raw criterion-wise score of 41 and hence an actual criterion-wise score of 108 out of 150.

Strengths:

- ❖ Availability of LMS for teaching and learning activities
- ❖ Regular monitoring of teaching and learning activities by collecting information through student feedback, graduate surveys, and peer evaluations
- ❖ Provides significant emphasis on clinical training in the curricula
- ❖ Encourage collaborative learning through number of group activities
- ❖ Provision of opportunities at program level and faculty level to publish student's research findings

Weaknesses:

- ❖ Productive utilization of LMS is limited to only few courses
- ❖ Utilization of Learner centered teaching facility (IT facilities) is extremely low
- ❖ Lack of necessary information in course specifications delivered to the students
- ❖ Limited use of appropriate facilities such as IT, library, sports, etc.
- ❖ Feedback from students, graduates and other stakeholders are not well used for further improvements
- ❖ No established procedure to recognize or praise excellence in teaching or evaluate performance of teachers
- ❖ Except for a few communications, no proper system is established to facilitate differently abled students in teaching and learning
- ❖ Less attention on improving socio-emotional skills

Criteria 6: Learning Environment, Student Support and Progression

Among the 24 standards, 14 scored 3 indicating good adoption, 8 scored 2 indicating adequate adoption with a few issues, 2 scored 1 indicating barely adequate adoption with major issues either in the degree of adoption or the strength of evidence provided and none scored 0. The study program achieved a raw criterion-wise score of 60 and hence an actual criterion-wise score of 83 out of 100.

Strengths:

- ❖ Presence of a good administration structure with well-planned student support system
- ❖ Conducting induction program for all incoming students which help them to transit smoothly to university type of education
- ❖ Offer of well-planned clinical program for all the students in physiotherapy program
- ❖ Existence of well-managed IT facilities at faculty level and university level
- ❖ Presence of a policy on gender equity and sexual harassment
- ❖ Releasing of examination results on time without delay
- ❖ Collection of regular feedback from students, graduates, alumni, and other stakeholders about the satisfaction of teaching program and curriculum
- ❖ Delivery of by-laws, handbooks and prospectus on the date of recruitment to the faculty
- ❖ The presence of multi-ethnic student community for the development of socio emotional skills
- ❖ Presence of active alumnus

Weaknesses:

- ❖ Students are not properly informed about the ILOs of the clinical training as well as other teaching modules
- ❖ Non-existence of a fall back option for students who do not complete the program successfully
- ❖ Non-existence of a proper system to support differently abled students in teaching and learning activities
- ❖ Code of conduct for students (Student Charter) is not delivered to students and hence they are not aware about it
- ❖ The Faculty does not adequately encourage the use of available student support facilities such as library, IT, sports.

Criteria 7: Student Assessment and Awards

Among the 17 standards, 7 scored 3 indicating good adoption, 7 scored 2 indicating adequate adoption but with a few issues, 3 scored 1 indicating barely adequate adoption with major issues either in the degree of adoption or the strength of evidence provided and none scored 0 indicating no inadequate adoption or irrelevant evidence being provided. The study program achieved a raw criterion-wise score of 38 out of 51 and hence an actual criterion-wise score of 112 out of 150.

Strengths:

- ❖ Student's feedback form is available in the form of Google application
- ❖ Examination results are communicated to students within the stipulated time
- ❖ A quite big area is available to process the examination matters and mechanism was found to maintain the confidentiality of the examination matters
- ❖ A complete transcript is available
- ❖ Temporary staff is fully engaged in clinical demonstrations and applications but not involved in any examination matters or lecturing

Weaknesses:

- ❖ Assessment of student learning has not been clearly defined in the programme design
- ❖ Assessment strategies are not linked to the ILOs and no fixed schedule is practiced for their assessment tasks
- ❖ Evidence documents were not supported with the different components of assessment strategies and which are not even specified in the programme specifications
- ❖ Mechanisms are not operated to monitor and review with regard to the assessment
- ❖ The weightage relating to continuous assessment was found to be low and the details are not available in the Handbook for the students.
- ❖ Sample answer scripts and marking scheme were not placed in the evidence documents
- ❖ Second marking is not practiced for the study programme except in a few clinical applications.

Criteria 8: Innovative and Healthy Practices

Among the 14 standards, 3 scored 3 indicating good adoption, 9 scored 2 indicating adequate adoption with a few issues, 2 scored 1 indicating barely adequate adoption with major issues either in the degree of adoption or the strength of evidence provided and none scored 0 indicating no inadequate adoption or irrelevant evidence being provided. The study program achieved a raw criterion-wise score of 29 and hence an actual criterion-wise score of 35 out of 50.

Strengths:

- ❖ Innovative programmes such as community based rehabilitation programme and Geriatric care programmes are in operation

- ❖ Physiotherapy Service unit in the department provides physiotherapy services to out patients, and is also an income generation and training for the students
- ❖ Department has MOUs and student exchange programme

Weaknesses:

- ❖ Research groups are too large and need to be made smaller with 2-3 students conducting one research topic
- ❖ Different exit levels need to be considered to introduce in future

Section 6: Grading of Overall Performance of the Programme

The evaluation given here is the review team's assessment of the level of accomplishment of quality expected of the BSc HonsPhysiotherapy degree programme based on the grading of overall performance as per guidelines given in Chapter 3, Table 3.4 of PR manual, and overall performance of the study programme is graded as follows:

Criterion No.	Assessment Criteria	Weighted Minimum Score	Actual Criterion-wise Score
1	Programme Management	75	117
2	Human and Physical Resources	50	81
3	Programme Design and Development	75	113
4	Course/ Module Design and Development	75	116
5	Teaching and Learning	75	108
6	Learning Environment, Student Support and Progression	50	83
7	Student Assessment and Awards	75	112
8	Innovative and Healthy Practices	25	35
	Total Score		765
	Total Score Percentage		76.5
	Final Grade		B

Section 7: Commendations and Recommendations

Commendations

- Existing functional MOUs to promote student staff exchange programmes and research collaborations
- Presence of well-managed, well-administered, and well-maintained faculty level library, IT, and English learning facilities
- Programme offers adequate clinical training in various teaching and specialized Hospitals and Rehabilitation Institutes
- Wide range of Teaching/Learning methods used
- Use of LMS for teaching and learning activities
- Release results to the students in stipulated time
- Collection of feedback regularly from students, graduates, and other stakeholders
- Community based rehabilitation programme and Geriatric care programme

Recommendations

- Implementation of a staff appraisal and reward system to recognize excellence in teaching and research
- More detail on examination by-laws
- Student feedbacks to be analysed and discussed at Curriculum Development Committee and implement necessary changes to improve the Programme
- Detailed By-laws with assessment criteria with regard to the number of hours allocated for the assessments and the mode of assessments
- Detailed blue printing with assessment strategies
- Implementation of second marking and moderation by appointing external examiners
- Introduce a fall back option for students who do not complete the program successfully
- Proper aligning of learning outcomes with assessment strategies
- Higher percentage of continuous assessments to contribute to the final mark

Section 8: Summary

The Programme Review (PR) of B.SC (Hons) in Physiotherapy degree programme offered by the department of Physiotherapy, Faculty of Allied Health Sciences (FAHS), University of Peradeniya was evaluated by the review teams according to guidelines prescribed by the Manual for review of undergraduate study programmes of Sri Lankan Universities and Higher Education Institutions. This Programme Review Report (PRR) consists the findings of the review's team based on the observations during the site visit and also the Self Evaluation Report (SER) submitted by the SER writers of the Department of Physiotherapy, FAHS, University of Peradeniya.

The site visit of the programme review was successfully conducted from 27th August to 30th August 2019. The schedule of activities during the site visit consisted of stakeholder meetings, observations of infrastructure facilities, evaluation of documentary evidence, observation of class room teaching, hospital visit to observe the clinical training and finally wrap up meetings with Dean of the Faculty, Head and the Department staff together with IQAU Director and IQAC Coordinator. Though the planned scheduled activities were slightly modified due to the trade union action which happened for 2 days during the site visit from 28th August 2019 to 29th August 2019, it didn't have any impact on the evaluation process because of the team's proactive planning as well as the fullest co-operation given by the staff of the FAHS. The overall arrangements for the site visit organized by the department staff and the faculty were excellent considering the easy access of evidence documents, neatness and the continuous support in all aspects provided to the review team with the friendly environment.

The score given for each standards of eight (8) criteria for the review process was not only based on the evidence provided by the department but also the formal as well as the informal discussions with the relevant stakeholders during the stay at the University of Peradeniya for four days. In addition, available facilities at the faculty and the services provided by the department to the public were also considered. The Chairperson of the review team conveyed the observations at the final wrap up meeting which made collectively by the reviewer's panel.

The University has a well established Internal Quality Assurance Unit (IQAU) in terms of the infrastructure and the internal Quality Assurance Cells (IQAC) at faculty levels. IQAU of the University has already started to maintain the file systems according to the performance score card system developed by the Quality Assurance and Accreditation Council (QAAC) in the University Grant Commission (UGC).

Though they have already started to internalize the best practices to implement within the University and among faculties, the IQAC of the FAHS needs to streamline certain procedures for the effective continuous monitoring and implementation to enhance the quality of the degree programme as per the standards of the Quality Accreditation of Assurance (QAAC) of the UGC. Further, the reviewers noticed that the power of administration functioned at the faculty level, especially conducting results board and other examination procedures/mechanisms etc. which was found to be an effective mechanism and easiest approach for all parties concern.

The student handbook is available at the faculty for incoming students which provides most of the essential information. However, it could be improved further, by incorporating more details of the study programme, assessments and examinations. There is no doubt that the department has in place a well set up study programme together with the clinical training for students and professional services to clients in order to implement a professional physiotherapy degree programme. Further MOUs signed with foreign bodies at the international level and staff-student exchange programmes which was found to be strengthen their degree programme. However inadequate senior staff members in the department is a major drawback to conduct the degree programme effectively, and to achieve the academic standards which is remained questionable at this moment. The outcome based assignment practices conducted in the department was also found to be unsatisfactory which could be due to lack of experienced/senior academic staff members in the department to provide support in programme delivery at the department.

Based on the final assessment made by the review team, a total actual score of 76.3% was awarded for the programme review of the B.Sc(Hons) degree programme in Physiotherapy, while minimum weighted scores were secured for 8 out of 8 criteria. Therefore, the interpretation of the descriptor is as the *“Satisfactory level of accomplishment of quality expected of a programme of study; requires improvement in a few aspects”*. With these conditions, the department received ‘B’ Grade for the overall programme of study.

Annexure I

SCHEDULE FOR SITE VISIT B.Sc(Hons) (Physiotherapy), University of Peradeniya 27th -30thAugust, 2019	
TIME	PROGRAMME
<i>DAY 01 (Aug 27), Tuesday</i>	
8.30 am – 9.00 am	Meeting with the Director-IQAU
9.00 am – 9.30 am	Meeting with the Vice Chancellor/ Deputy Vice Chancellor
9.30 am – 10.00 am	Meeting with the Dean of Faculty
10.00 am - 11.00 am	Meeting with Heads of Departments, Study Programme Coordinator and the SER Team <i>Working Tea</i>
11.00 am - 12.00 noon	Meeting with Permanent Academic staff of the Department
12.00 noon– 12.30 pm	Meeting with Temporary Academic staff of the Department
12.30 pm – 1.30 pm	<i>Lunch</i>
1.30 pm - 2.00 pm	Meeting with Administrative Staff
2.00 pm – 4.00 pm	Observing Evidence Documents <i>Working Tea</i>
<i>DAY 02(Aug 28), Wednesday</i>	
8.30 am - 9.30 am	Meeting with Directors of Centers / Units and FAQC Coordinator
9.30 am - 11.30 am	Observing Evidence Documents <i>Working Tea</i>
11.30 am – 12.00 noon	Observing Department and Other Facilities
12.00 noon - 12.30 pm	Meeting with Librarian/Senior Assistant Librarians [Library Visit]
12.30 pm - 1.30 pm	<i>Lunch</i>
1.30 pm - 2.30 pm	Meeting with Students [Selected Students]

2.30 pm - 3.30 pm	Meeting with External Stakeholders /Alumni Members Working tea
3.30 pm – 4.00 pm	Observing Teaching Sessions and Facilities
DAY 03(Aug 29), Thursday	
8.30 am – 9.00 am	Observing Teaching Sessions and Laboratory Facilities
9.00 am – 9.30 am	Meeting with Technical Officers
9.30 am - 11.00 am	Observing Evidence Documents Working tea
11.00 am - 11.30 am	Meeting with Chairman and Members of the Research Committee
11.30 am - 12.00 noon	Meeting with Student Counselors, Proctor/Deputy Proctor Senior Treasurers of Student Societies
12.00 noon - 12.30 pm	Meeting with Non-Academic Staff
12.30 pm - 1.30 pm	Lunch
1.30 pm - 2.30 pm	Meeting with Staff of the English Teaching Unit and IT unit [Visit]
2.30 pm – 3.30 pm	Meeting with External Stakeholders/Alumni Members Working tea
3.30 pm – 4.00 pm	Meeting with Representatives of Student Societies relevant to the Subjects/Department
DAY 04 (Aug 30), Friday	
8.30 am - 9.00 am	Meeting with Mentors and Career Guidance Staff
9.00 am - 10.00 am	Meeting with Staff of Student Welfare Unit /Center [Visit to Physical Education Unit and Medical Centre]
10.00 am - 10.15 am	Tea Break

10.15 am – 10.30 am	Observing Clinical /Training Facilities
10.30 am - 11.30 am	Private Meeting of Reviewers and Writing Reports
11.30 am - 12.30 pm	Open for Any Additional Meetings
12.30 pm - 1.30 pm	<i>Lunch</i>
1.30 pm - 2.00 pm	Private Meeting of Reviewers
2.00 pm - 3.00 pm	Final Wrap up Meeting with Senior Management of Programme

Annexure II. Attendance Sheets

Day 1.27th August 2019

Programme Review of B.Sc. (Hons) in Physiotherapy

Department of Physiotherapy

Faculty of Allied Health Sciences

University of Peradeniya

Meeting with Director – IQAU

Attendance Sheet

Date : 27th August 2019

Time : 8.30 am – 9.00 am

Venue : IQAU Office

Name	Designation	Signature
Dr. K. Vivekananthan	PR/chair	
Prof. S. Yasawardena	Programme Reviewer	
Dr. K.S. Wanniarachchi	Programme Reviewer	
Prof. Prasad Sethunga	Director / IQAU	
Dr. L. Yakooze	co-ordinator / FATHS	

Programme Review of B.Sc. (Hons) in Physiotherapy

Department of Physiotherapy

Faculty of Allied Health Sciences

University of Peradeniya

Meeting with the Vice Chancellor/ Deputy Vice Chancellor

Attendance Sheet

Date : 27th August 2019

Time : 9.00 am – 9.30 am

Venue : VC's of Aice.....

Name	Designation	Signature
Prof. Upul B. Dissanayake	VC	
Prof. S.H.P. Parakrama Karunaratne	DVC	
Dr. K. Vivehananthan	PR/chair	
Prof. S. Yasawardena	Programme Reviewer	
Dr. K.S. Wanniarachchi	Program Reviewer	
Dr. M.A.T.C. Marasinghe	Dean FAHS	
R.V.S.R. Rajupatunga	Acty Registrar	
P.A.R.M. Fernando	Bursar	
Dr. Lalani Yathuman	AHS coordinator	

Programme Review of B.Sc. (Hons) in Physiotherapy

Department of Physiotherapy

Faculty of Allied Health Sciences

University of Peradeniya

Meeting with the Dean, Faculty of Allied Health Sciences

Attendance Sheet

Date : 27th August 2019

Time : 9.30 am – 10.00 am

Venue : Dean's office

Name	Designation	Signature
Dr. K. Vivekananthan	PR/chair	
Prof. S. Yasawardena	Programme Reviewer	
Dr. K.S. Wanniarachchi	program reviewer	
Dr. M.A.J.C. Marasinghe	Dean FAHS	

Programme Review of B.Sc. (Hons) in Physiotherapy

Department of Physiotherapy

Faculty of Allied Health Sciences

University of Peradeniya

Meeting with the Head of the Department, Study Programme Coordinator and the SER team

Attendance Sheet

Date : 27th August 2019

Time : 10.00 am – 11.00 am

Venue : Faculty Board Room

Name	Designation	Signature
Dr. K. Vivekananthan	PR/chair	
Prof. S. Yasawardena	Programme Reviewer	
Dr. K.S. Wanniarachchi	Program Reviewer	
A.L.I. Prasanna	HOD - Dept of Phys	
S. Mayooran	Lecturer -	
M.K.I.D. Senarath	Lecturer	
V.V. Senadheera	V. Lecturer	
E.M.I.A. Bandara	Lecturer (Practicals)	

T.P. Gunasekera

HOD - Basic Science

T.P.G.

Programme Review of B.Sc. (Hons) in Physiotherapy

Department of Physiotherapy

Faculty of Allied Health Sciences

University of Peradeniya

Meeting with the Temporary Academic Staff of the Department

Attendance Sheet

Date : 27th August 2019

Time : 12.00 noon – 12.30 pm

Venue : Faculty Board Room

Name	Designation	Signature
Dr. K. Vivekananthan	PR / chair	
Prof. S. Yasawardena	Programme Reviewer	
Dr. K.S. Wanniarachchi	Programme Reviewer	
W.N.I. Kularathna	Temporary Demonstrator	
T. Neeraja	Temporary Demonstrator	
N.D.P.U Nakandala	Temporary demonstrator	
M.D.M.T.D. Dissanayake	Temporary demonstrator	
D.L.G.H.M Samarasekara	Temporary demonstrator	
F.M.D. Chellapillai	Temporary Demonstrator	

Programme Review of B.Sc. (Hons) in Physiotherapy

Department of Physiotherapy

Faculty of Allied Health Sciences

University of Peradeniya

Meeting with the Administrative Staff

Attendance Sheet

Date : 27th August 2019

Time : 1.30 pm – 2.00 pm

Venue : Faculty Board Room

Name	Designation	Signature
Dr. K. Vivechananthan	PR/Chair	
Prof. S. Yasawardena	Programme Reviewer	
Dr. K.S. Wanniarachchi	Programme Reviewer	
Y. Higgoda	AR	
C. Muhandiram	AB	

Programme Review of B.Sc. (Hons) in Physiotherapy
Department of Physiotherapy
Faculty of Allied Health Sciences
University of Peradeniya

Meeting with the Non-Academic Staff

Attendance Sheet

Date : 27th August 2019

Time : 2.00 pm – 2.30 pm

Venue : Faculty Board Room

Name	Designation	Signature
Dr. K. Vivekananthan	PR / chair	
Prof. S. Yasawardena	Programme Reviewer	
Dr. K.S. Wanniarachchi	Program Review	
M.R.F. Rifaz	Computer Application Assistant	
Y.P. Weerakoon	Technical officer	
S.R.M.W.M. Samaranyake	Technical officer	
A.R.M.S.D. Amunugama	Technical Officer	
K.W.G.S.B. Abeyrathne	Lab Attendant	
D.G.A.P. Sumanasiri	LAB ATTENDANT	
C.R. Thilakarathne	Dr D 2022/2/20	

Day 2

Attendance Sheets

28th August 2019

Programme Review of B.Sc. (Hons) in Physiotherapy

Department of Physiotherapy

Faculty of Allied Health Sciences

University of Peradeniya

Meeting with the FQAC Coordinator

Attendance Sheet

Date : 28.08.2019

Time : 08.30 - 9.30 am

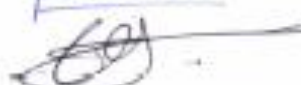
Venue : FQAC

Name	Designation	Signature
Dr. K. Vivekananthan	PR/Chair	
Prof. S. Yasawardena	Programme Reviewer	
Dr. K.S. Wanniarachchi	Program Reviewer	
Dr. M.D.M.L.D.K. Yatawara	Coordinator FQAC	
R.T.M. Seneviratne Dr. H.J.W.S. Keedagamuwa	Coordinator/ELTU Lecturer	
Dr. N.R. Amarasinghe Dr. M.L. Pathirathna	Senior Lecturer Senior Lecturer	
Dr. T.P. Gunayake	MOD/BioSci	

Dr. B.S. Weerakoon Senior Lecturer

BSWeerakoon

Dr. M.B.J.L. Morasinghe Dean



Programme Review of B.Sc. (Hons) in Physiotherapy

Department of Physiotherapy

Faculty of Allied Health Sciences

University of Peradeniya




Meeting with Students and Representatives of Students Societies

Attendance Sheet

Date : 28th August 2019

Time : 9.30 am – 10.30 am

Venue : 17-01 - Lecture Hall

Name	Designation	Signature
Dr. K. Vivekananthan	PR/Chair	
Prof. S. Yasawardena	Programme Reviewer	
Dr. K.S. Wanniarachchi	Program Reviewer	

Programme Review of B.Sc. (Hons) in Physiotherapy

Department of Physiotherapy

Faculty of Allied Health Sciences

University of Peradeniya

Meeting with Students and Representatives of Students Societies

Attendance Sheet

Date : 28th August 2019

Time : 9.30 am – 10.30 am

Venue : L9-01 - Lecture Hall

2014/15 Batch

Reg. No.	Name	Signature
AHS/14/PHY/010	L.P.U.I Perera	
AHS/14/PHY/016	H.G.B.T. Sirishanthi	Thirayagesi - H. Ganga
AHS/14/PHY/014	M.S.F. Sarjana	
AHS/14/PHY/009	L.P.S.G Perera	
AHS/14/PHY/024	P.N Jayasankita	
AHS/14/PHY/015	M.S.A. Shikam	
AHS/14/PHY/012	A.S.M. Riswam	

Programme Review of B.Sc. (Hons) in Physiotherapy
Department of Physiotherapy
Faculty of Allied Health Sciences
University of Peradeniya


Meeting with Students and Representatives of Students Societies
Attendance Sheet

Date : 28th August 2019

Time : 9.30 am - 10.30 am

Venue : ...LT-D1 - Lecture Hall...

2015/16 Batch

Reg. No.	Name	Signature
AHS/15/PHY/006	D.D.L.S. Gnanaratna	
AHS/15/PHY/004	Dassanayake Y.N.B.	
AHS/15/PHY/027	S.J. Rubasinghe	
AHS/15/PHY/009	P.C.K. Muthukumarana	
AHS/15/PHY/008	H.C.B. Jayasinghe	
AHS/15/PHY/020	W.I.R. Fernando	
AHS/15/PHY/026	S.D.L. Vijeerathne	
AHS/15/PHY/011	M.P.M. NUSKY	
AHS/15/PHY/003	B. Vithusha	
AHS/15/PHY/005	M.Z. Yasmin karni	

AHS/15/PHY/012

T. Paudhwa

T. Kotte

Programme Review of B.Sc. (Hons) in Physiotherapy

Department of Physiotherapy

Faculty of Allied Health Sciences

University of Peradeniya

Meeting with Students and Representatives of Students Societies

Attendance Sheet

Date : 28th August 2019

Time : 9.30 am – 10.30 am

Venue :19-01- Lecture Hall

2017/18 Batch

Reg. No.	Name	Signature
AHS/17/PHY/003	N. S. H. A. Dasanayaka	<u>Dasanayaka</u>
AHS/17/PHY/026	S. D. L. Vijerathne	<u>Dasanayaka</u>
AHS/17/PHY/013	K. S. P. S. M. M. M. M. M.	<u>Dasanayaka</u>
AHS/17/PHY/029	M. S. M. Dilshad	<u>Dilshad</u>
AHS/17/PHY/021	M. Sarniya	M. Sarniya
AHS/17/PHY/019	K. Rajeeva	K. Rajeeva
AHS/17/PHY/034	J. Shanmug	J. Shanmug
AHS/17/PHY/004	R. T. J. De Silva	<u>Thulas</u>
AHS/17/PHY/017	P. A. Hasini Prabodhi	<u>Prabodhi</u>
AHS/17/PHY/001	P. H. N. Amarasinghe	<u>Amara</u>

Programme Review of B.Sc. (Hons) in Physiotherapy
Department of Physiotherapy
Faculty of Allied Health Sciences
University of Peradeniya

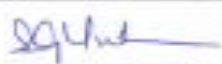

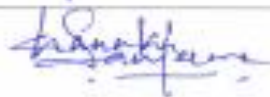




Meeting with the External Stakeholders / Alumni members

Attendance Sheet

Date : 28th August 2019

Time : 2.30 pm - 3.30 pm

Venue : Faculty Board Room

Name	Designation	Signature
Dr. K. Vivehananthan	PR/Chair	
Prof. S. Yasawardena	Programme Reviewer	
Dr. K.S. Wanniarachchi	Program Reviewer	
Mrs. K.W.A.S.R. Jayatilaka	Physiotherapist	
Mr. K.V.C. Sanjoewa	Physiotherapist	
Mrs. K.B. Herath	Physiotherapist	
Major Rahal Attygalla	Physiotherapist Officer	
Mr. H.M.N.L.K.B. Herath	Physiotherapist	
Ms. K. Nidhya	Senior Physiotherapist	
Mrs. R.P.H. Anuradha	Physiotherapist	
Mrs. M.M.J.P. Manchanayake	Temporary Lecturer	

1. Mr. R. P. H. Anuraatha Physiotherapist (Clinical co-ordinator)
District General Hospital - Chilaw.
2. Ms. K. Nidhya Senior physiotherapist
Physio Medicare, - Dehiwala.
(Private physiotherapy clinic)
3. Mrs. H. M. J. P. Hanthana Temporary Lecturer, Department of Surgery,
Faculty of Medicine, Peradeniya.
4. Mrs. H. M. K. B. Herath Physiotherapist
Cardio Thoracic Intensive Care unit
National Hospital - Sri Lanka.
5. Mr. H. M. N. L. K. B. Herath Physiotherapist
Plastic Surgery & Reconstructive Unit
Teaching Hospital - Kandy.
6. Master R. K. Attiyagala Physiotherapist Officer
in Sports Medicine wing in
Sports Development Village
SL Army.
6. Mrs. K. W. A. S. R. Jayatilaka Chief Physiotherapist
Rehabilitation Hospital
Ragana.
- Mr. Chanaka Sanjeewa Physiotherapist,
Exercise & sports medicine unit,
National Hospital.

Day 3

Attendance Sheets

29th August 2019

Programme Review of B.Sc. (Hons) in Physiotherapy

Department of Physiotherapy

Faculty of Allied Health Sciences

University of Peradeniya

Meeting with the Staff of the Teaching Hospital - Kandy

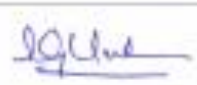
Attendance Sheet

(Visit)

Date : 29th August 2019

Time : 9.00 am – 10.00 am

Venue : Teaching Hospital - Kandy

Name	Designation	Signature
Dr. K. Vivekananthan	PR / chair	
Prof. S. Yasawardena	Programme Review	
Dr. K.S. Wanniarachchi	Program Review	
Mrs. R.K. Meegahakotuwa	Chief physiotherapist	
Mr. A.L.I. Prasanna	MD P-Phy	
Mr. S. Mayooraan	lecturer	

Programme Review of B.Sc. (Hons) in Physiotherapy

Department of Physiotherapy

Faculty of Allied Health Sciences

University of Peradeniya





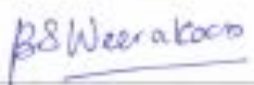
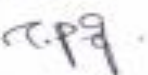

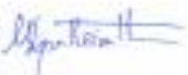

Meeting with the Chairman and Members of the Research committee

Attendance Sheet

Date : 29th August 2019

Time : 11.00 pm – 11.30 pm

Venue : Faculty board room.....

Name	Designation	Signature
Dr. K. Vivekananthan	PR/Chair	
Prof. S. Yasawardena	Review Member.	
Dr. K.S. Wanniarachchi	program reviewer	
Dr. A.C.M. Fahim	chairperson / fec. Head/Dept of phys	
Dr. S. Kulathunga	Head / Radiography Member	
Dr. B. S. Weerakoon	Radiography Senior Lecturer	
Dr. T.P. Gamage	HOD / Basic Science	
Dr. Chayan Bonette	Basic Sciences.	
Dr. M.L. Pathirathna	HOD / Nursing	
Dr. A. C. P. T. Jayamanne	SH / Pharmacy	

Name	Designation	Signature
Pf. Thevanarajan	Faculty Member (External)	
Dr. H.D.K. Damoyanath	Secretary	
Dr. L. Yathoor	Member	
V. V. Sundharam	Member (Physiology)	

Programme Review of B.Sc. (Hons) in Physiotherapy

Department of Physiotherapy

Faculty of Allied Health Sciences

University of Peradeniya

Meeting with the Student Counselors / Deputy Proctor / Senior Treasures of Student Societies

Attendance Sheet

Date : 29th August 2019

Time : 11.30 noon – 12.00 pm

Venue : Faculty Board Room

Name	Designation	Signature
Dr. K. Vivekananthan	PR / Chair	
Prof. S. Yasawardena	Programme Reviewer	
Dr. K.S. Wanniarachchi	Program Reviewer	
Dr. Imelda Fernando	Senior Lecturer / Senior Student Counsellor	
A. L. E. Perera	Deputy Proctor	
S. Mayaram	Senior Student Counsellor	
Dr. S. Kulathunga	Senior Student Counsellor Head	
Dr. M. L. Pathirathna	Senior Student Counsellor Head - Nursing	
Dr. H.B.W.S. Kudagamuwa	Lecturer (Prob)	
Dr. E.D.V.S. Ranasinghe	Lecturer (Prob)	

Programme Review of B.Sc. (Hons) in Physiotherapy

Department of Physiotherapy

Faculty of Allied Health Sciences

University of Peradeniya

Meeting with the Staff of the English Teaching Unit and IT Unit

Attendance Sheet

Date : 29th August 2019

Time : 1:30 - 2:30 P.m.

Venue : ELTU

Name	Designation	Signature
Dr. K. Vivekananthan	PR / chair	
Prof. S. Yasawardena	Programme Reviewer	
Dr. K.S. Wanniarachchi	Program Reviewer	
R.T.M. Sewarajake	Lecturer, Coordinator/ELTU	
Ms. G. Bowange	Temporary Instructor	
Ms. V. Wasala	Temporary Instructor	
MS. Sumaiya Uvaisdeen	Temporary Instructor	
C.S. Mallikaratcheli	Temporary Instructor	
K.M.N.N. Konara	Temporary Instructor	
K.M.R.T. Kumarasinghe	Temporary Instructor	
V.G. Rajapakshe	Temporary Instructor	
Azra Banu	Temporary Instructor	

Day 4

Attendance Sheets

30th August 2019

Programme Review of B.Sc. (Hons) in Physiotherapy

Department of Physiotherapy

Faculty of Allied Health Sciences

University of Peradeniya

Meeting with Mentors and SWAC members

*Student Welfare and
Advisory Committee*

Attendance Sheet

Date : 30th August 2019

Time : 8.30 am - 9.00 am

Venue : *Faculty Board Room*

Reg. No.	Name	Signature
Dr. K. Vivechananthan	<i>PR/Chair</i>	<i>[Signature]</i>
Prof. S. Yasawardena	<i>Programme Reviewer</i>	<i>[Signature]</i>
Dr. K.S. Wanniarachchi	<i>Programme Director</i>	<i>[Signature]</i>
Dr. M.L. Pathirathna	<i>Senior Student Counsellor Head / Dept of Nursing Senior Treasurer Student Union</i>	<i>[Signature]</i>
Dr. H.B.N.S. Kudagamuwa	<i>Senior Student Council Leader (Prob)</i>	<i>[Signature]</i>
Dr. A.C.M. Faliha	<i>Head / PCy Chair / English Committee</i>	<i>[Signature]</i>
Dr. S. Kulathunga	<i>Head / Rad / Radiotherapy Senior Student Counsellor</i>	<i>[Signature]</i>
Dr. T.P. Gunayake	<i>Head / Basic Science</i>	<i>[Signature]</i>
Dr. Immanuel Perera	<i>Senior Counsellor</i>	<i>[Signature]</i>
Dr. Ayeshi Jayasingh	<i>Chair Person SWAC</i>	<i>[Signature]</i>
A.L.I. Prasanna R.T.M. Seewarajake	<i>Deputy programme lecturer / coordinator</i>	<i>[Signature] Seewarajake</i>

Programme Review of B.Sc. (Hons) in Physiotherapy

Department of Physiotherapy

Faculty of Allied Health Sciences

University of Peradeniya

Meeting with the Librarian

Attendance Sheet

Date : 30th August 2019

Time : 9.00 am – 10.00 am

Venue :

Name	Designation	Signature
Dr. K. Vivehananthan	Dr / Chair	
Prof. S. Yasawardena	Review Member	
Dr. K.S. Wanniarachchi	Program Reviewer	
R. Maheswaran	Librarian	

Programme Review of B.Sc. (Hons) in Physiotherapy
Department of Physiotherapy
Faculty of Allied Health Sciences
University of Peradeniya

Meeting with the Staff of Career Guidance Unit
Attendance Sheet

Date : 30th August 2019
Time : 9.00 am – 10.00 am
Venue : CGU



Name	Designation	Signature
Dr. K. Vivekananthan	PR/Chair	
Prof. S. Yasawardena	Programme Review	
Dr. K.S. Wanniarachchi	PR	
Prof. D.A.N. Dharmar	Director/CGU	

Programme Review of B.Sc. (Hons) in Physiotherapy
Department of Physiotherapy
Faculty of Allied Health Sciences
University of Peradeniya

Wrap up Meeting
Attendance Sheet

Date : 30th August 2019
Time : 10.00 am – 11.00 am
Venue : FACULTY BOARD ROOM

Name	Designation	Signature
Dr. K. Vivekananthan	PR / Chair	
Prof. S. Yasawardena	Programme Reviewer	
Dr. K.S. Wanniarachchi	Programme Reviewer	
Dr. L. Yathavan	Chairperson, FGAC	
Prof. Prasad Sethunge	Director/IOAN	
A. L. I. Poosam	HoD / Physiotherapist	
Dr. M.A.J.L. Muralidharan	Deputy	
M. K. I. D. Senarath	Lecturer	
S. Mapooran	Lecturer	
V. V. Senadheera	Lecturer	

Name	Designation	Signature
E. M. I. A. Bandara	Lecturer (Probationary)	
D. A. R. K. Dasanayake	Lecturer (Probationary)	

ANNEXURE III





